R E P O R T R E S U M E S

ED 018 353 RE 001 190

READING SKILLS, GRADES FIVE AND SIX.

BY- SITKOFF, SEYMOUR AND OTHERS
LOS ANGELES CITY SCHOOLS, CALIF.

REPORT NUMBER LACS-IB-EC-60 PUB DATE 62
EDRS PRICE MF-$0.50 HC-$2.48 60P.

DESCRIPTORS- *CURRICULUM GUIDES, *READING SKILLS, PHONETIC ANALYSIS, STRUCTURAL ANALYSIS, COMPREHENSION, DEVELOPMENTAL VOCABULARY,

THIS BULLETIN WAS PREPARED FOR TEACHERS AS A CONVENIENT REFERENCE TO THE WORD RECOGNITION SKILLS RELATING TO PHONETIC ANALYSIS, STRUCTURAL ANALYSIS, COMPREHENSION, AND VOCABULARY BUILDING FOR THE READING PROGRAM FOR GRADES 5 AND 6. IT MAY ALSO SERVE AS A CHECKLIST FOR THE TEACHING OF THESE SKILLS. THE SOURCES OF REFERENCE ARE THE TEACHER'S EDITIONS FOR THE CALIFORNIA BASIC READERS WHICH ARE THE ALLYN AND BACON AND THE GINN SERIES. THE LOCALLY PREPARED INSTRUCTIONAL GUIDE "PHONICS AND OTHER WORD PERCEPTION SKILLS, K-6" IS REFERRED TO AS WELL. THE SKILLS ARE ARRANGED IN OUTLINE FORM. THE PAGED REFERENCES INDICATE THE PLACEMENT OF THE SKILLS IN THE TEACHER'S EDITIONS, THE TEXTBOOKS FOR THE PUPILS, AND THE INSTRUCTIONAL GUIDE "PHONICS AND OTHER WORD RECOGNITION SKILLS." (AUTHOR)

ED018353

READING SKILLS

Grades Five and Six

U. S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

Instructional Bulletin No. EC-60
LOS ANGELES CITY SCHOOLS
Division of Instructional Services
Curriculum Branch 1962

RE001 190

RE001 190

SITKOFF, SEYMOUR ...

INTRODUCTION

The following content has been prepared for teachers as a convenient reference to the word-recognition skills relating to phonetic analysis, structural analysis, comprehension and vocabulary building for the reading program for grades five and six. It may also serve as a checklist for the teaching of these skills.

The sources of reference for this bulletin are the teacher's editions for the California basic readers, which are the Allyn and Bacon and the Ginn series; in addition to the locally-prepared instructional guide PHONICS AND OTHER WORD PERCEPTION SKILLS, K-6.

The skills have been arranged in outline form, for the textbooks for grades five and six. The paged references indicate the placement of the skills in the teacher's editions, the textbooks for the pupils, and the instructional guide PHONICS AND OTHER WORD RECOGNITION SKILLS.

Grateful acknowledgment is expressed to JOAN DOWNEY, who was the curriculum specialist for the upper elementary grades, for her assistance in the compiling of this material.

SEYMOUR SITKOFF
Acting Supervisor
Upper Grades

LAVON HARPER WHITEHOUSE
Elementary Curriculum Coordinator

AVERILL M. CHAPMAN
Administrator of Curriculum

APPROVED:

ROBERT J. PURDY
Associate Superintendent
Division of Elementary Education

EVERETT CHAFFEE
Associate Superintendent
Division of Instructional Services

WORD-RECOGNITION SKILLS FOR THE FIFTH READERS
Paged References

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
WORD-STUDY SKILLS	FINDING THE WAY	TRAILS TO TREASURE	
Phonetic Analysis of Words			
Consonants, reviewing recognition of			4,8,17-28,56-69,86
consonant blends	25*,58-59(14-26)**,102(93-97),109(98-104),119(116-121),135(148-160),153(182-188),173(216-224),187(248-267),196(274-279)	84-86(9-20),96-97(23-34),206(133-139),244,311(241-251)	4,8,33-36,61-63,70-71,86
consonant digraphs			4,8,29-32,60-63,68-69
ch	110(105-111),196(274-279),204(287-294)	175(109-121),234-235(163-169)	8,29-32,60,68
ph, wh	197(279-284)	265-266(189-198),467(413-426)	8,29,60,68
th, sh, ck	58(14-20),181(237-246),196(274-279),121(126-132)	266(189-198)	8,29,60,61,62,68
variant sounds of			
th		466-467(413-426)	68
sc, sch	109(98-104),172(210-215)		65
double medial consonants	24	310-311(241-251),330(264-273),347-348(286-295),497	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
noting special sounds of ci,ti	153*(182-188)**	430(382-393)	
recalling y as a consonant	66(33-37)	163(97-105)	
noting i as consonant y	223(324-332)	373(310-315)	72
silent consonants			8,65,67,71
l, w, gh, h, k, g	24,58(14-20),181(237-246), 121(126-132),128(138-143), 140(161-166)	104-105(35-45)	
kn, wr, gn	24,25,119(116-121)	310(241-251)	65
variant sounds of			
c	59(20-26),110(105-111),153 (182-188),196(274-279)	366(301-309)	8,65,67
g	196(274-279),121(126-132)	256(175-187)	8,57,65,86
s		171(109-121),365-366(301-309)	67
y	223(324-332)	163(97-105)	
Worksheets and tests		96-97(23-34),299,347-348 (286-295)	
Vowels strengthening recognition of	30		4,9,37-48
diacritical marking of		113-114(48-59)	6,57,74

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
in open and closed syllables	24	129*, 143(75-85)**, 163(97-105), 310-311(241-251), 338(275-284), 497	
digraphs, reviewing	24	96-97(23-34), 143(75-85), 242, 330(264-273)	4, 9, 41-48, 57, 73
ai, ay	24, 119(116-121), 153(182-188), 165(201-206), 181(237-246), 183(248-267), 187(248-267), 204(287-294), 223(324-332)	143(75-85), 197(125-132), 299	9, 73
aw	109(104), 173(216-224), 145(167-174), 192(268-273)	299	9, 73
ea	24, 58(14-20), 93(71-79), 102(93-97), 110(105-111), 140(161-166), 165(201-206), 172(210-215), 180(231-236), 204(287-294), 212(310-315), 224(332-335)	197(125-132), 299, 330(264-273)	9, 73
oa	24, 173(216-224), 192(268-273)		9, 42-44, 73
ei, ey	128(138-143), 223(324-332)	330(264-273)	73
ui, ue			73
followed by l, e	24	114(48-59), 283(210-222), 320(253-262), 399(339-347)	9
followed by r	24	154(88-96), 196-197(125-132), 212-213(140-149), 255-256(175-187), 292(224-236), 398-399(339-347), 405-406	9, 57, 73

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
followed by w	24	283*(210-222)**	
respellings of			
a		283(210-222)	
e		212-213(140-149)	
i		212-213(140-149),224(151-160), 373(310-315)	
o		212-213(140-149),223-224 (151-160)	
rule		260(189-198)	4,41-42,45,57
sounds of oo	58(14-20),129(144-147),153 (182-188),181(237-246),186 (248-267),192(268-273),223 (324-332)	143(75-85),242,299	9,73,45-48
diphthongs		143(75-85),242,329-330(264-273)	4,9
ou	26,119(116-121),212(310-315)	143(75-85),242,273(199-209), 299,329-330(264-273),405	9,57,72,73
oi, oy	26,93(71-79),174(224-228),204 (287-294),217(316-323)	242	9,57,72,73
ow	26,93(71-79),134-135(148-160), 204(287-294),224(332-335)	143(75-85),242	9,57,72,73

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
long and short vowels	24*,58(14-20)**	113-115(48-59),355,392(328-338),405,430-431(382-393),489(460-472)	4,37-40,46,47,48,72
ă	59(20-26)	182,392(328-338),431(382-393)	9,72
ĕ		355,431(382-393)	9,72
ĭ	145(167-174)	355,382(317-320),392(328-338),431(382-393)	9,72
ŏ		292(224-236),382(317-320),392(328-338),430(382-393),431(382-393)	4,9,37-40,72
ŭ	101(88-93),145(167-174)	355,382(317-320),392(328-338),431(382-393)	9,72
other than long or short		392(328-338)	
a before l or w	24	283(210-222)	72
a after w		283(210-222)	
â		182,197(125-132),213(140-149),355	74
ä		182,196-197(125-132)	74
ȧ	109(98-104)	226(151-160),417(355-370)	74
å, ů		417(355-370)	74
e͡		154(88-96),182,355,399(339-347),405	74

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
ô		182,206*(133-139)**,213 (140-149)	74
ô, ê		225(151-160),392(328-338), 417(355-370)	74
û		182,206(133-139),212-214 (140-149),243	74
u as o͞o, o͝o		213-214(140-149)	74
variant sounds of:		212(140-149),242	4,9,73
a			9,72
e	24	212-213(140-149),283 (210-222)	9,72
i			9,72
o	24	212-213(140-149),223-224 (151-160),292-293 (224-236)	9,37,72
u	24	213-214(140-149)	9,72
y	223(324-332)	163(97-105)	72
vowel review	24	96-97(23-34),114(48-59), 129,182,242,299,355, 405-406	
Principles governing vowels	24,58(14-20),140(161-166), 159(189-194),186(248-267), 196(274-279),223(324-332)		4-5,9,37-48,72

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
digraphs	24,25-26	143*(75-85)**,242,330(264-273)	4,9
exceptions to the rule for pronouncing digraphs	24	330(264-273)	
vowel differences in syllables:			
closed and open syllables	196(274-279)	129,163(97-105),223(151-160),310-311(241-251),338(339-347),497	
accented and unaccented		154-155(88-96),176(109-121),182,198(125-132),224-225(151-160),243,320(253-262),346-348(286-295),355-356,381-382(317-320),398-399(339-347),430-431(382-393),489(460-472)	74
Phonetic elements, reviewing			viii,5,7
as guides to pronunciation of unfamiliar words		96-97(23-34),273-274(199-209)	4,9,11,14-16
as phonograms	57(9-14),58(14-20),59(20-26),65(27-33),72(40-43),78(44-49),80(54-58),88(65-70),93(71-79),99(80-87),101(88-93),102(93-97),109(98-104),110(105-111),120(121-125),121(126-132),128(138-143),140(161-166),145(167-174),153(182-188),159(189-194),165(201-206),173(216-224),	96-97(23-34),154(88-96),273-274(199-209)	4,9,14-16

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
phonograms (cont.)	174*(224-228)**,181(237-246), 186-187(248-267),197(279-294),205(294-301),211(302-309),223(324-332),224(332-335)		
recognizing syllabic division of words		122-123(60-71)	
Worksheets and tests		242-243,274(199-209),365 (301-309)	
Structural Analysis of Words			
Affixed forms: recognizing root words	27,65(27-33),88(65-70),93-94 (71-79),102(93-97),110(105-111),153(182-188),164(195-197),172(210-215),212(310-315),217(316-323)	105-106(35-45),154(88-96), 163(97-105),177(109-121), 311-312(241-251),320(253-262),387(321-327),406,454, 490(460-472)	
changes in words to form regular plurals		366-367(301-309),406,408-409	51
irregular plural forms		367(301-309)	
Compound words			5,10,11,50
rule		283-284(210-222)	
hyphenated compounds		207(133-139),256(175-187), 283-284(210-222)	
syllabication of		283-284(210-222)	
Contractions		406	5,10,50,51

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
Inflectional endings	28		viii,5,10,50,51
changing y to i before endings	172*(210-215)**	105-106(35-45),163-164(97-105),293(224-236),406	51
double consonants before endings		105-106(35-45),330(264-273),497)	51
dropping silent e before endings		105-106(35-45),293(224-236),330(264-273),497	51
pronunciation of ed after t or d		130,197(125-132),467(413-426)	
reviewing ed	78(44-49),159(189-194),173(216-224)	105-106(35-45),130,197(125-132),330(264-273),454	50,51
er	28,204(287-294)	330(264-273),454	52
es		105-106(35-45),330(264-273),406	50
est	28	330(264-273)	52
ing		105-106(35-45),330(264-273),454	51
s		105-106(35-45),406	50,51
Prefixes			
as guide to pronunciation		122-123(60-71),144(75-85),310-311(241-251),399(339-347)	6,11,52

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
as syllabic units		144*(75-85)**,310-311(241-251)	6,52
a, be, de	27	144(75-85),181,417(355-370)	11,52
ac	79(50-53)		
anti	424-425(371-381),454	424-425(371-381),454	11
con, com	27	144(75-85),181	11
ex		144(75-85),181,355	11
full	28		
inter, trans	27		11
less	28		
mis	27		
out			11
re	27,121(126-132),205(294-301)	144(75-85),310-311(241-251),320(253-262),355,454,467(413-426)	11
tele		267(189-198),456	
up			11
meaning not			
dis, un	27,59(20-26)	144(75-85),181,320-321(253-261),409,424(371-381),454	11

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
meaning not (cont.)			
in, im	27*,88(65-70)**,217(316-323)	144(75-85),320-321(253-262), 355,409,424(371-381),454	11
non	27	424(371-381),454	11
reviewing prefixes		144(75-85),181,320-321(253-262),456	
Suffixes			
as guide to pronunciation			6,11,52
reviewing suffixes	28	176-177(109-121),293(224-236), 373(310-315),387(321-327)	6,52
able			11
al		243	
an, ese		438-439(394-398)	11
ance, ence, ent		393(328-338)	11
er, est	28		11
ern	57(9-14)		
ful	28,102(93-97)	181,243,454	11
ic		454	
ical			11
ion, tion, ation, sion	132(148-160),217(316-323)	176-177(109-121),355,454, 481-482(444-458)	11

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
reviewing suffixes (cont.)			
ish		235-236*(163-169)**,243,482 (444-458)	11
ist	78(44-49),79(50-53)	438(394-398),454	11
less	28		11
ly	59(20-26),102(93-97),135(148-160),145(167-174)	181,311(241-251),355,454, 481-482(444-458)	11
ment		235-236(163-169)	11
ness		181,311(241-251),355,373 (310-315),482(444-458)	11
or			11
ous		293(224-236),311(241-251), 355,454	11
ship		373(310-315),454,481(444-458)	11
teen, ty			11
ward	72(40-43)	235-236(163-169),243,311(241-251),355,454,481(444-458)	11
using structural analysis in independent word attack		Every lesson	52
Worksheets and tests		130,163-164(97-105),181,235-236(163-169),243,387-388 (321-327),393(328-338),406-407,424(371-381),454,490 (460-472)	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
Syllabication			
Closed and open syllables		129*,163(97-105)**,223(151-160),310-311(241-251),338(275-284),497	
Meaning of syllable	28	274(199-209)	6,52
Principles for dividing words into syllables	28,29,58(14-20),72(40-43),87(61-65),88(65-70),110(105-111),120(121-125),121(126-132),129(138-143),135(148-160),153(182-188),159(189-194),173(216-224,197(279-284),217(316-323)	122-123(60-71),129,197(125-132),310-311(241-251),338(275-284),399(339-347),497	6,11,52
compound words		122-123(60-71),207(133-139),283-284(210-222),310-311(241-251)	5,11,50
consonant blends and digraphs		122-123(60-71),129,266(189-198),310-311(241-251),338(275-284)	11
deriving and recalling principle		122-123(60-71),310-311(241-251),330(264-273)	
double medial consonants	28,159(189-194)	105-106(35-45),122-123(60-71),310-311(241-251),399(339-347),497	
single medial consonants	28	122-123(60-71),223(151-160),310-311(241-251)	
words ending in le	28	122-123(60-71),274(199-209),310-311(241-251),320(253-262),347-348(286-295)	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
words with prefixes	59*(20-26)**	122-123(60-71),144(75-85)	6,11,52
words with suffixes	29,59(20-26),110(105-111), 159(189-194)	123-124(60-71),235-236(163-169),408	6,11,52
words with consonant digraphs		266(189-198)	11
words with vowel digraphs		122-123(60-71),143(75-85), 338(275-284)	6
words with x		338(275-284)	
Syllabication helps for pronouncing words			6
identifying accented and unaccented syllables		154-155(88-96),176(109-121), 182,224-225(151-160),243, 346-347(286 295),399(339-347)	
identifying number of syllables in a word		130,144(75-85),197(125-132), 225(151-160),346-347(286-295)	6
identifying shifting accent	129(138-143)	198(125-132),386-387(321-327), 474(428-443)	
recognizing open and closed syllables		129,163(97-105),223(151-160), 310-311(241-251),338(275-284),399(339-347),497	
Worksheets and tests		122-123(60-71),129,181-182, 338(275-284),347-348(286-295),386-387(321-327),399 (339-347)	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
Dictionary and Glossary Usage			
Accentuation			
Using accent marks as guides to pronunciation		154-155*(88-96)**,176-177 (109-121),224-225(151-160), 330-331(264-273),346(286-295),348(286-295),381-382 (317-320),399(339-347), 474(428-443)	
deriving and using generalizations		154(88-96),163-164(97-105), 274(199-209),284(210-222), 346-348(286-295),355-356, 399(339-347)	
perceiving effect of accent on vowels		176(109-121),320(253-262), 382(317-320),398-399(339-347)	
perceiving stressed and unstressed syllables		154-155(88-96),176(109-121), 182,224-226(151-160),243, 266(189-198),284(210-222), 320-321(253-262),338(275-284),347-348(286-295), 355-356,381-382(317-320), 417(355-370),430-431(382-393)	
recognizing effect of shifting accent on meaning		198(125-132),386-387(321-327),474(428-443)	
recognizing primary accents		155(88-96),224-225(151-160), 266(189-198),338(275-284), 347(286-295),355-356,381 (317-320),382(317-320),446 (399-408),474(428-443)	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
recognizing secondary accents		224-225*(151-160)**,243,381 (317-320),446(399-408),474 (428-443)	
understanding use of accent in words of more than one syllable		154-155(88-96),224-225(151-160),330-331(264-273),346-348(286-295),381-382(317-320),386-387(321-327),399 (339-347)	
Alphabetical order		97-98(23-34)	6,11
Diacritical marks			11,74
ä		182,196-197(125-132),243, 255-256(175-187)	
ẽ		154(88-96),182,223(151-160), 256(175-187),355,398-399 (339-347),446(399-408)	
ō		292-293(224-236)	
circumflex vowels		182,197(125-132),206(133-139),212-213(140-149),223 (151-160),243,256(175-187), 283(210-222),292-293(224-236),355	
half-long vowels		225-226(151-160),335(275-284),417(355-370),446 (399-408)	
long and short		83-84(9-20),113-115(48-59), 163(97-105),182,223(151-160),243,430-431(382-393), 436(394-398)	6,11,74

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
unaccented short vowels		176*(109-121)**,225(151-160), 355,382(317-320),417(355-370),430-431(382-393),446 (399-408),489(460-472)	
variant sounds of vowels			
o		223-224(151-160)	
u		213-214(140-149)	
Entry words		83-84(9-20),155(88-96),198 (125-132),224-225(151-160), 274(199-209),408	
Glossary and the dictionary, using	Every lesson	83-84(9-20),121-122(60-71), 170(109-121),176(109-121), 202(133-139),206(133-139), 381-382(317-320),417(355-370),430-431(382-393),479 (444-458)	
Guide words, using	30,51(337)	83-84(9-20),92(23-34),121-122 (60-71)	
Meanings, finding	155(182-188),175(210-228), 206(287-301)	83-84(9-20),121-122(60-71), 142(75-85),233(163-169),445 (399-408),474(428-443),479 (444-458),487(460-472)	viii,3
Pronunciation key	29-30	83-84(9-20),113-114(48-59), 154(88-96),163(97-105),175 (109-121),197(125-132),206 (133-139),255-256(175-187), 273(199-209),292-293(224-236),299,355,430-431(382-393),446(399-408),466-467 (413-426),489(460-472)	11,74

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
Respellings	29-30	83-84*(9-20)**, 104-105(35-45), 121-122(60-71), 130, 163(97-105), 175(109-121), 176(109-121), 206(133-139), 212-214 (140-149), 223-224(151-160), 225(151-160), 234-235(163-169), 265-266(189-198), 273-274(199-209), 283(210-222), 299, 320(253-262), 330(264-273), 366(301-309), 373(310-315), 383(317-320), 398-399 (339-347)	
Syllabic division of words (See Syllabication)			
Worksheets and tests		121-122(60-71), 213(140-149), 243, 299, 347-348, 355, 382 (317-320), 386-387(321-327), 446(399-408), 474(428-443)	
Extending and Enriching Word Meaning			
Context clues, using	Every lesson	Every lesson	viii
to discover word relationships		437-438(394-398), 493-494	86
to identify new words		82(9-20), 114(48-59), 184, 233-234(163-169), 265(189-198), 337(275-284), 397-398(339-347), 404, 407, 409	
to select correct meaning		95-96(23-34), 300	
Developing concepts	Every lesson	Every lesson	3, 86

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	FINDING THE WAY	TRAILS TO TREASURE	
Definitions of words	Every lesson	128,132,265*(189-198)**,292 (224-236),300,364(301-309), 451,455,456	
Descriptive language and imagery, appreciating		205(133-139),253(175-187),271 (199-209),298,319-320(253-262),356,416-417(355-370)	
Figurative language, interpreting		162(97-105)	
metaphors	88(65-69),166(204-206),167 (206-209),187(251-261)	205-206(133-139)	
similes	88	120-121(60-71),466(413-426), 488-489(460-472)	
Multiple meanings of words, understanding		104(35-45),112-113(48-59)	
Phrase and sentence meaning		423-424(371-381)	
Recognizing abstract meanings	155(182-188)	196(125-132)	
Word relationships		175(109-121),184,244,346,356, 391(328-338),407,437-438 (394-398),455,480(444-458)	
synonyms		153(88-96),181,445(399-408), 450,455	
antonyms		142-143(75-85),180-181,184	
homonyms		222(151-160),372-373(310-315)	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
Worksheets and tests	FINDING THE WAY	TRAILS TO TREASURE 82-83*(9-20)**, 96(23-34), 104 (35-45), 112-113(48-59), 114 (48-59), 128, 129, 143(75-85), 153(88-96), 162(97-105), 180-181, 205-206(133-139), 233-234(163-169), 265(189-198), 337(275-284), 346(286-295), 353, 372-373(310-315), 397-398(339-347), 404, 423-424(371-381), 437-438(394-398), 450, 451	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	FINDING THE WAY	TRAILS TO TREASURE
COMPREHENSION AND STUDY SKILLS		
Locating Information		
Using alphabetical order		83-84*(9-20)**,97-98(23-34),121-122(60-71),151(88-96),161-162(97-105),180,183,220-221(151-160),301,345(286-295),364-365(301-309),374(310-315),379-381(317-320),465-466(413-426),488(460-472),495-496
Using an index	3,4,13	204-205(133-139),220-221(151-160),241-242,245,300-301
Using an encyclopedia		
for reference	60(9-26),81(54-58),111(98-111),160(189-194),182(231-246),198(274-284)	142(75-85),149(88-96),151(88-96),174(109-121),233(163-169),267(189-198),318(253-262),351(296-297),479(444-458),487(460-472)
guide words, index, and mechanics of		151(88-96)
Worksheets and tests		233(163-169),479(444-458),487(460-472)
Using a card catalogue		161-162(97-105),183,184,221(151-160),245,301
Using a table of contents		94-95(23-24),220(151-160)
Using a telephone directory		465-466(413-426),479(444-458)

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	FINDING THE WAY	TRAILS TO TREASURE
Using maps, diagrams, schedules, charts, and graphs		
maps	55*(9-26)**,59(20-24),64(27-37),77(44-58),81(54-58),86(61-70),92(71-79),98(80-97),103(93-97),118(116-137),135-136(148-160),160(189-194),180(231-236),185(248-267),203(287-301),210(302-315),215(316-323,221(324-335)	107(35-45),142(75-85),191(125-132),194-195(125-132),257(175-187),263-265(189-198),281-283(210-222),298-299,328-329(264-273),344-345(286-295),357,463(301-309),478-479(444-458),492(460-472)
diagrams		102-103(35-45),309-310(241-251),421-423(371-381),435-437(394-398),453,455
charts		120(60-71),174(109-121),431-432(382-393),455-456,482(444-458)
schedules and graphs		301,397(339-347),444-445(399-408)
Using other reference materials		142(75-85),151(88-96),174(109-121),220-221(151-160),318-319(253-262),351(296-297),431(382-393),473(428-443),479(444-458),488(460-472)
Skimming		
improvement of		193-194(125-132),364(301-309),415(355-370)
to find amusing, exciting, or favorite passages		150(88-96),159(97-105),172(109-121),350(296-297),390(328-338),415(355-370),421(371-381)
to find main ideas		193-194(125-132),356-357,364(301-309),391(328-338)

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	FINDING THE WAY	TRAILS TO TREASURE
Skimming (cont.)		
to find specific information	57*(9-14)**,58(14-20),60(25-26),65(27-33),66(33-37),80(50-53),85(61-70),87(61-65),89(65-70),94(71-79),100(80-87),103(93-97),110(105-111),120(121-125),123(132-137),127(138-147),129(138-143),145(167-174),154(182-188),173(210-215),174(224-228),180(231-236),181(237-246),192(268-273),197(274-279),205(287-294),206(294-301)	120-121(60-71),160(97-105),192(125-132),219(151-160),234(163-169),241-242,251(175-187),256(175-187),270(199-209),320(253-262),364(301-309),379(317-320),383(317-320),390(328-338),415(355-370),442(399-408),472(428-443)
Worksheets and tests		97-98(23-34),121-122(60-71),233(163-169),241-242,263-265(189-198),281-283(210-222),364(301-309),421-423(371-381),435-437(394-398),453,456-457,465-466(413-426),473(428-443),479(444-458),487(460-472)
Evaluating Information		
Discriminating between		
cause and effect		308(241-251),353-354,357,385(321-327),416(355-370),456,464(413-426)
fact and fiction		150(88-96),159(97-105),178,195-196(125-132),339(275-284),378(317-300),415(355-370),472(428-433)
important and unimportant, main ideas and supporting ideas		179-180,336-337(275-284),391(328-338),404-405,498

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	FINDING THE WAY	TRAILS TO TREASURE
Discriminating between (cont.)		
past and present, here and there, serious and humorous		178,492-493,498
relevant and irrelevant		452,456
Predicting outcomes		275*(199-209)**,475(428-443)
Solving problems		431(382-393),464(413-426)
Using evidence to make judgments and to support opinions		204(133-139),371(310-315),428-429(382-393),492-493
Worksheets and tests		353-354,416(355-370),452
Comprehending What Is Read		
Finding the main ideas		
choosing and composing titles	31	81(9-20),141(75-85),211-212(140-149),289-290(224-236),291(224-236),363(301-309),396-397(339-347),486(460-472)
composing paragraphs around a main idea		280-281(210-222),300
for outlining		345(286-295),365(301-309),379-381(317-320),396-397(339-347),408,488(460-472),495-496,499-500

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	FINDING THE WAY	TRAILS TO TREASURE
Finding the main ideas (cont.)		
in paragraphs	31	81*(9-20)**,141(75-85),204(133-139),211-212(140-149),289(224-236),336-337(275-284)
making notes of		120(60-71),318-319(253-262)
matching paragraphs with titles	155(182-188)	81(9-20),141(75-85),275(199-209),291(224-236),336-337(275-284),391(328-338)
recognizing main and subordinate ideas		150-151(88-96),183,452,494-495
recognizing and discussing	31	179-180,183,211-212(140-149),307(241-251),332-333(274),356
Worksheets and tests		179-180,211-212(140-149),291(224-236),336-337(275-284),380-381(317-320),391(328-338),404-405,452,494,496
Finding details		
discovering evidence of character traits		80(9-20),93(23-34),118-119(60-71),219(151-160),232(163-169),253(175-187),371(310-315),396(339-347),434(394-398),472(428-443)
recalling specific details	180-181(237-246),218(316-323)	126,195-196(125-132),202-203(133-139),272(199-209),292(224-236),297-298,327-328(264-273),403,435(394-398),443-444(399-408)

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	FINDING THE WAY	TRAILS TO TREASURE
Finding details (cont.)		
recognizing details to support the main idea	31-32	150*(88-96)**,179-180,183,345(286-295), 364-365(301-309),380-381(317-320),396-397(339-347),404-405,452,488(460-472), 494-495,496
verifying answers and opinions		93(23-24),118(60-71),171(109-121),193 (125-132),204(133-139),336(275-284), 344(286-295),371(310-315),390(328-338),442(399-408),464(413-426),488 (460-472)
Worksheets and tests	31-32	112(48-59),126,195-196(125-132),202-203 (133-139),272(199-209),292(224-236), 297-298,327-328(264-273),404-405,435 (394-398),443-444(399-408),452,494-495,496
Recognizing the sequence of ideas		
arranging and recalling ideas in sequence	32	112(48-59),119-120(60-71),126-127,171 (109-121),222(151-160),308(241-251), 364-365(301-309),388(321-327),396-397 (339-347),408
understanding story plot and continuity	58(14-20),100(80-87),110(105-111),120 (121-125),167(206-209),223(324-332)	150(88-96),171(109-121),307(241-251), 364-365(301-309),472(428-443),498
understanding time relationships		236(163-169),270(199-209),335-336(275-284),475(428-443),498
Worksheets and tests		112(48-59),119-120(60-71),126-127,222 (151-160),364-365(301-309)

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	FINDING THE WAY	TRAILS TO TREASURE
Creative reading		
answering thought questions and interpreting the story	191*(268-273)**	Every lesson
appreciating colorful language		94(23-34),162(97-105),205(133-139),238(163-169),253(175-187),272(199-209),280(210-222),297,308-309(241-251),319-320(253-262),466(413-426)
appreciating imagery		88-90(21-22),160(97-105),205(133-139),253(175-187),259(188),271(199-209),298,350(296-297),385-386(321-327),469-470(427)
discussing writing style		123(60-71),160(97-105),177-178(109-121),275(199-205),280(210-222),290-291(224-236),308-309(241-251),336(275-284),371(310-315),379(317-320),491(460-472),492-493
drawing conclusions	32,123(132-137)	93(23-24),118-119(60-71),127,173-174(109-121),292(224-236),317-318(253-262),327-328(264-273),372(310-315),498
expressing and discussing points of view	73(40-43),94(71-79),100(80-87),127(138-147)	93(23-34),317(253-262),382(317-320),390(328-338),391(328-338)
forming judgments and opinions		173(109-121),279(210-222),368(301-309),371-372(310-315),428-429(382-393),475(428-443),492-493

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	FINDING THE WAY	TRAILS TO TREASURE
Creative reading (cont.)		
interpreting attitudes, qualities, emotions, and motives	34,71*(40-43)**,81(54-58),85(61-70),94(71-79),100(80-87),103(93-97),107-108(98-111),109(98-104),119(116-121),135(148-160),205(287-294),206(294-301),211(302-309)	81(9-20),98(23-34),118(60-71),172(109-121),211(140-149),284(210-222),296-297,308(241-251),312(241-251),336(275-284),371(310-315),403,434(394-398),473-474(428-443),475(428-443),495,499
interpreting author's style		168(106-108),177-178(109-121),216(150),232(163-169),271(199-209),290-291(224-236),308-309(241-251),317(253-262),339(275-284),376(316),379(317-320),383(317-320),425(371-381),491(460-472),493
making comparisons	34,63-64(27-37),77(44-58),107(98-111),211(302-309)	93(23-34),164-165(97-105),168(106-108),212(140-149),215(140-149),229(161-162),232(163-169),240-241,262(189-198),270(199-209),279(210-222),324(263),344(286-295),383(317-320),396(339-347),403,448(409),466(413-426),482(444-458),488-489(460-472)
making inferences	79(44-49)	111(48-59),119(60-71),140(75-85),253-254(175-187),284(210-222),317-318(253-262),336(275-284),382-383(317-320),416(355-370),434(394-398),471-472(428-443)
predicting outcomes		475(428-443)
recognizing author's purpose or point of view		168(106-108),216(150),324(263),344(286-295),356

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	FINDING THE WAY	TRAILS TO TREASURE
Creative reading (cont.)		
recognizing paragraph and story structure		112*(48-59)**,280-281(210-222),472(428-443)
sensing mood		98(23-34),119(60-71),168(106-108),253(175-187),254-255(175-187),259-260(188),262-263(189-198),295(237),333(274),478(444-458)
using picture clues	92(71-79),212(310-315)	80-81(9-20),92(23-34),117(60-71),259(188),370(310-315),473(428-443)
Worksheets and tests		94(23-34),127,162(97-105),173-174(109-121),205(133-139),212(140-149),240-241,253-255(175-187),298,308-309(241-251),317-318(253-262),385-386(321-327),416(355-370),473-474(428-443),494-495
Using Information		
Following directions		379-380(317-320),408,429-430(382-393),479(444-458)
Note-taking		120(60-71),151-153(88-96),183,220-221(151-160),318-319(253-262),357
Outlining		
making an outline	33-34	326-327(264-273),345(286-295),364-365(301-309),374(310-315),379-381(317-320),396-397(339-347),408,488(460-472),495-496,499-500

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	FINDING THE WAY	TRAILS TO TREASURE
Outlining (cont.)		
using an outline		118*(60-71)**,270(199-209),326-327(264-273),396-397(339-347)
Worksheets and tests		379-381(317-3),495-497
Summarizing	34	120(60-71),152-153(88-96),220-221(151-160),327(264-273),352,498
Remembering What Is Read		
Practicing oral and written recall	Every lesson	Every lesson
Using aids to retention		120(60-71),172-173(109-121),307(241-251),345(286-295),368(301-309),434(394-398)

*Teacher's Manual
**Pupil's Edition (in parentheses)

WORD-RECOGNITION SKILLS FOR THE SIXTH READERS
Paged References

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
WORD-STUDY SKILLS	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
Phonetic Analysis of Words			
Consonants, reviewing recognition of			4,8,17-28,56-59, 87
consonant blends	63*(9-13)**,87(47-57),208(233), 215(247),216(242-253),253 (301-309),273(325-337)	86-87(10-22),370(342-352)	4,8,33-36,61-63, 70-71
consonant digraphs	70(14-29),74(30-35)	86-87(10-22),257(198-208), 370(342-352)	4,8,29-32,60-63, 68-69
silent consonants	70(14-29),87(47-57),100(71-76),105(77-88),110(89-94), 115(102),122(106-112),129-130(115-126),141(137),143 (134-145),147-148(146-158), 153-154(162,168),170(182, 18[illegible],178(190),184-185(195, 205),194(208-216),201(224, 229),230(282),246(300), 251(302-303),273(326)	86(10-22),394,478	8,65,67,71,87
single consonants		86(10-22)	17-28
variant sounds and respellings of:			4,8,71
c	70(14-29),79(35-45),93(58-68), 105(77-88),116(95-105),137 (127-133),186(195-207),245 (298)	86(10-22),329(294-305)	8,65,67

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
variant sounds and re-spellings of (cont.)			
g	86*(47-57)**,122(106-112), 239(294)	86(10-22),256(198-208),257 (198-208)	8,57,65
x		329(294-305)	
s	87(47-57)		67
Worksheets and tests		86(10-22),87(10-22),394,478	
Vowels, strengthening recognition of			4,9,37-48
diacritical marking of		95(23-35),110(37-51),118-119 (52-64),128-129,143-144(72-83),183,198-199(134-142), 200(134-142),208-210(143-153), 226-227(169-178),267(210-233), 283-284(244-255),290,320(284-292),328(294-305),343-344, 378-379(354-364),421(396-405), 428(406-411),432-433(412-419), 478-479	6,57,74,87
digraphs	63(9-13),70(14-29),79(35-45), 87(47-57),93(58-68),100(71-76),105(77-88),111(89-94), 116(95-105),129(115),136(131), 143(134-145),148(146-158),153 (165),155(159-168),170(179-185),185(195-207),192(208), 208(233,235),215(245),223(266), 239(295),251(301-309),253 (301-309),273(325-337)		9,41-48,57,73

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
rule for pronouncing	25,27	97*(23-35)**, 109-110(37-51), 200(134-142), 257(198-208), 267(210-233), 329(294-305)	4,41-42,45,57
influenced by r	25,93(58-68)	200(134-142)	9,57,73
$\overline{oo}$ and $\breve{oo}$	247(298-300), 260(310-316)	110(37-51), 128-129, 343-344	9,45-48,73
test		128-129, 343-344	
diphthongs	178(190), 180(187-194)		4,9
oi, oy		110(37-51)	9,57,72,73
ou, ow	148(146-158), 185(195-207), 224(254-275)	110(37-51), 329(294-305)	9,57,72,73
variance of ou		110(37-51), 329(294-305)	
long and short vowels	79(35-45), 80(35-45), 100(71-76), 111(89-94), 129(115), 130(115-126), 148(146-158), 202(219-231), 209(232-243), 224(254-275), 232(276-290), 259(311), 273(325-337)	95(23-35), 128-129, 144(72-83), 267(210-233), 378(354-364), 421(396-405), 432-433(412-419), 478-479	4,37-40,46,47,48,72
in open and closed syllables		320(284-292)	
y long or short	129(115)	97(23-35)	72
other than long or short			4,9
$\hat{a}$, $\hat{o}$, $\hat{u}$	79(35-45)	118-119(52-64), 144(72-83), 378-379(354-364), 421(396-405), 433(412-419), 479	74

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
other than long or short (cont.)	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
á		210*(143-153)**	74
ē in here		119(52-64)	
ô		119(52-64)	74
ẽ		118-119(52-64),267(210-233)	74
ä		118-119(52-64),144(72-83)	74
vowels followed by l or r		118-119(52-64),128-129,144 (72-83,267(210-233),378-379(354-364)	72
silent vowels		478	
unaccented vowels, diacritical marks for		208-210(143-153),378(354-364)	74
ar, or, er		428(406-411)	
in "con," "com"		226-227(169-178)	
schwa		210-211(143-153),386(366-375)	74
variant sounds of			4,9,73
a	111(89-94)	95(23-35),119(52-64),210(143-153),378-379(354-364),478-479	9,72
e		95(23-35),119(52-64),267(210-233)	9,72
i	111(89-94)	95(23-35),119(52-64)	9,72

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
variant sounds of (cont.)			
o		95*(23-35)**, 119(52-64), 226-227 (169-178), 432-433(412-419)	9,37,72
u	116(95-105)	95(23-35), 119(52-64), 421(396-405)	9,72
y	129(115)	97(23-35)	72
variant spellings of			4
â		119(52-64), 378-379(354-364)	
ô	79(35-45)	119(52-64), 379(354-364)	
e, i		119(52-64)	
ur as in fern	201(226), 267(318)	119(52-64)	
ẽ		119(52-64)	
vowel review		95(23-35), 118-119(52-64), 128-129, 143-144(72-83), 183, 200 (134-142), 209-210(143-153), 267(210-233), 283-284(244-255), 290, 319-320(284-292) 328(294-305), 343-344, 378-379 (354-364), 394, 421(396-405), 432-433(412-419), 465(451-464), 478-479	
Phonetic elements, reviewing			viii,5,7

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
as guides to pronunciation of unfamiliar words	105*(77-88)**, 116(95-105), 185(195-207), 210(232-241), 215(253), 241(294-297), 252(304), 261(310-316)	255-257(198-208), 267(210-233), 283-284(244-255)	
as phonograms			4, 9, 11, 14-16
Principles governing pronunciation of vowels	31		4-5, 9, 37-48, 72
digraphs	26-27	97(23-35), 109-110(37-51), 200(134-142), 257(198-208), 267(210-233), 329(294-305)	4, 9
long and short	25	96-97(23-35), 143-144(72-83), 184-185, 267(210-233), 320(284-292)	4, 9
medial vowel in one-syllable word	25	96(23-35), 144(72-83), 267(210-233)	
medial vowel lengthened by final silent e	25	96(23-35), 144(72-83), 267(210-233)	
open and closed syllables		320(284-292)	
recalling and applying rules	26-27	143(72-83), 255-257(198-208), 267(210-233), 328-329(294-305)	
Worksheets and tests		95(23-35), 118(52-64), 128-129, 143-144(72-83), 183, 200(134-142), 209(143-153), 267(210-233), 283-284(244-255), 290, 319-320(284-292), 328(294-305), 343-344, 378-379(354-364)	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
Worksheets and tests (cont.)		394,421*(396-405)**,432-433(412-419),465(451-464),478-479	
Structural Analysis of Words			
Affixed forms		120(52-64),169-170(101-113),171(101-113),177-178(114-127),219-220(156-168),246-247(185-196),248(185-196),274-276(234-243),304(262-273),422(396-405)	
recognizing root words in	Every lesson	178(114-127),183,235,246-247(185-196),290-291,311(274-282),358(320-331),394-395,438,464-465(451-464),479	
Compound words			5,10,11,50
recognizing	69(20),74(30-35),79(35-45),86(53),92(58),93(58-68),100(71-76),106(77-88),110(89-94),112(89-94),122(108),130(119),136(132),141-143(134-145),147(148),165(171-176),170(178-186),179(195),184(196),193(210,216),208(232),210(232-241),216(242-253),223-224(254-275),230-231(277-289),239-240(294-297),246(298),251(302),267(317-324),274(325-337)	121(52-64),143(72-83),151(84-91),183	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
syllabication and accent of		143*(72-83)**, 151(84-91), 370 (342-352)	
Contractions and possessive forms	93(58-68), 193(210,212)	364-365(332-341)	
Derivation of words		284(244-255), 413-414(386-394)	viii, 49
Inflectional changes	29, 99(75), 106(77-88), 130 (126), 137(127-133), 179 (188,191), 186-187(195-207), 194(208-216), 253(308)		viii, 5, 10, 50, 51
ed, ing	186(195-207)	158-160(92-95)	5, 10, 50, 51
er, ery, est	186(195-207)	257(198-208)	52
Prefixes			
as syllabic units	28	247-248(185-196), 304-305(262-273), 344, 371(342-352), 394-395, 438, 479	
meaning and uses of			6, 11, 52, 87
con, com		226-227(169-178)	11
be, de	86(52), 137(127-133)		11, 52
tele		305(262-273)	
a			11
en	105(88), 122(108)		
counter		433(412-419)	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
out	142*(142)**		
dis, un	106(77-88),136(130),208(232), 223(264,232(276-290)	169-170(101-113),177(114-127), 247(185-196),479	11
co	210(232-241)		
im, in	252(304),274(325-337)	169-170(101-113),177(114-127), 247(185-196),479	11
geo	93(58-68)		
re	115(97),260(310-316),268 (317-324)		11
non, anti		247-248(185-196)	11
ex			11
fore		335(306-314)	
up			11
inter, trans	261(310-316)	304-305(262-273)	11
mis	185-187(195-207)	433(412-419)	
recognizing root words in prefixed forms	28	169-170(101-113),177-178(114-127),183,246-247(185-196), 248(185-196),335(306-314), 344,394-395,438,452(425-438),465(451-464)	
Suffixes			
dividing suffixed words into syllables	28-29,75,80,246,251	143(72-83),227-228(169-178), 438	

*Teacher's Manual

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
meaning, uses of			6,11,52,87
ant, ance	179*(191)**,210(232-241)	421-422(396-405)	11
teen			11
ent, ence	117(95-105),192(208)	421-422(396-405)	11
y, ery	186(195-207)		11
ic, ice, ical, ician	129(115),131(115-126), 254(301-309)	219-221(156-168),303-304 (262-273)	11
ful	224(254-275),240(294-297)		11
ing, ly	74(30-35),99(72,75),117(95-105),306(130),153(164), 179(192),186(195-207),194 (208-216),202(219-231), 209(232-241)	120(52-64),171(101-113),303-304(262-273)	11
able, ible	136(130),202(219-231),306 (130)	120(52-64)	11
ure	202(219-231),260(310-316)		
al, ial, age, ive	75(30-35),80(30-35),129 (116),193(210),208(232)	219-221(156-168),320(284-292)	
let, ship	260(310-316)		11
ous, ize	74(30-35),117(95-105)	257(198-208),320(284-292)	11
ness			11

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
tion, ation, sion, ion	153*(164)**, 179 (188), 187 (195-207), 209 (232-241), 254 (301-309)	176-177 (114-127), 178 (114-127)	11
some	186 (195-207)		
an, en	122 (106-112), 186 (195-207), 251 (303)	274-276 (234-243)	11
ward			11
ish, ese, ary	115 (95), 117 (95-105)	274-276 (234-243), 320 (284-292)	11
est, escent	155 (159-168)		11
er, or, ist, eer	106 (77-88), 117 (95-105), 261 (310-316)	304 (262-273)	11
ty, ity	106 (77-88), 216 (243), 223 (264)		11
less	306 (130), 153 (130), 252 (304)		11
recognizing root words in suffixed forms	28-29	120 (52-64), 177-178 (114-127), 183, 235, 246-247 (185-196), 274-275 (234-243), 290-291, 311 (274-282), 358 (320-331), 394-395, 438, 464-465 (451-464), 470-471 (465-476), 479	
Uses of apostrophe in structural analysis		364-365 (332-341)	5, 10, 50, 51
Worksheets and tests		121 (52-64), 143 (72-83), 159 (92-95), 170 (101-113), 177 (114-127), 178 (114-127), 183, 221 (156-168), 227-228 (169-178),	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
Worksheets and tests (cont.)		235, 247*(185-196)**, 275-276 (234-243), 290-291, 320 (284-292), 344, 358 (320-331), 371 (342-352), 394-395, 422 (396-405), 438, 464-465 (451-464), 470-471 (465-476), 479	
Syllabication			
Meaning of syllable	29	171 (101-113)	6, 52
Open and closed syllables		142-143 (72-83), 320 (284-292), 370-371 (342-352)	
Practice in dividing words into syllables	Every lesson	143 (72-83), 151 (84-91), 170-171 (101-113), 183, 227-228 (169-178), 283 (244-255), 290, 320 (284-292), 336 (306-314), 344, 438, 452 (425-438), 478	
Principles for dividing words into syllables	29-30	142-143 (72-83), 151-152 (84-91), 283-284 (244-255), 320 (284-292), 370-371 (342-352)	6, 11, 52
compound words	28	143 (72-83), 151 (84-91), 158 (92-95), 171 (101-113), 183, 371 (342-352)	5, 11, 50
consonant blends and digraphs	29, 64 (9-13)	143 (72-83), 370 (342-352)	11
double medial consonants	29-30, 63-64 (9-13), 93 (58-68)	142 (72-83), 257 (198-208), 370 (342-352)	
single medial consonants	29, 64 (9-13)	143 (72-83), 371 (342-352)	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
words ending in "le"	30	143*(72-83)**, 371(342-352), 385-386(366-375), 394	
words that cannot be divided			
"ed" pronounced as "t"	30	160(92-95)	
only one vowel heard	30	171(101-113)	
words with inflectional endings	224(254-275)	158-159(92-95)	
words with prefixes and suffixes		143(72-83), 171(101-113), 177 (114-127), 178(114-127), 220-221(156-168), 344, 371 (342-352), 438	6, 11, 52
dividing words at ends of lines		171(101-113)	11
identifying accented and unaccented syllables	69(14), 105(77-88), 112(89-94), 170-171(178-186), 180 (187-194), 192(208), 252 (304), 254(301-309), 267 (319)	150-152(84-91), 183, 210(143-153), 226-228(169-178), 386 (366-375)	
identifying number of syllables in a word	100(71-76)	160(92-95), 171(101-113)	6
Worksheets and tests		143(72-83), 151(84-91), 158(92-95), 159(92-95), 170(101-113), 177(114-127), 178(114-127), 183, 220-221(156-168), 227-228 (169-178), 283-284(244-255),	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
Worksheets and tests (cont.)		290, 336*(306-314)**, 344, 370-371(342-352), 385-386(366-375), 394, 438, 452(425-438), 477-478	
Dictionary and Glossary Usage			
Accentuation			
accent marks as guides to pronunciation		150-152(84-91), 283-284(244-255), 371(342-352)	
deriving and using generalizations		143(72-83), 150-152(84-91), 247(185-196), 283-284(244-255), 311(274-282), 371(342-352), 453(425-438)	
meaning and importance of		150-152(84-91), 208-211(143-153), 336(306-314)	
perceiving effect of accent on meaning	254(301-309)	255(198-208), 407-408(380-384), 452(425-438)	
perceiving effect of accent on vowels		152(84-91), 208-211(143-153), 386(366-375)	
placing accent mark on stressed and unstressed syllables	171(178-186), 232(276-290)	151-152(84-91), 170(101-113), 183, 226-228(169-178), 236, 283(244-255), 290, 336(306-314), 386(366-375), 394, 408(380-384), 428(406-411), 437-438, 478	
recognizing primary and secondary accents		227-228(169-178), 236, 257(198-208), 320(284-292), 452(425-438)	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
Alphabetical order		107*(37-51)**, 255-256(198-208), 320(284-292)	6,11
Diacritical marks			74
finding in dictionary and glossary		119(52-64), 210-211(143-153)	11,74
o͡		119(52-64)	
t͡u		119(52-64)	
long and short vowels		95(23-35), 328(294-305), 378 (354-364)	6,11,74
unaccented vowels		118-119(52-64), 208-210(143-153), 328(294-305), 386(366-375)	
vowels followed by r		119(52-64), 379(354-364)	
placing and recognizing		95(23-35), 118-119(52-64), 143-144(72-83), 183, 209(143-153), 290, 343-344	
Dictionary skills, review		74, 106-109(37-51), 128, 130, 184-185, 198(134-142), 210-211 (143-153), 255-257(198-208), 284(244-255), 319-320(284-292), 370(342-352), 386(366-375), 413-414(386-394), 465 (451-464)	viii,6
Entry words, form and purpose of		150-152(84-91), 256-257(198-208), 320(284-292)	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
Guide words, recognizing and using	31*, 60(338-345)**	107(37-51), 128, 255-256 (198-208)	
Meanings, finding	Every lesson	170(101-113), 197-198(134-142), 223-224(169-178), 257(198-208), 265(210-233), 274-276(234-243), 332(306-314), 458(439-450)	viii, 3
Pronunciation key, purpose and place of	30-31	107(37-51), 128-129, 184-185, 343-344	11, 74
Respellings, interpreting	31	107(37-51), 183, 290, 319-320 (284-292), 328(294-305), 386 (366-375), 465(451-464)	
Worksheets and tests		143-144(72-83), 150(84-91), 151 (84-91), 170(101-113), 183 199(134-142), 209(143-153), 219 (156-168), 221(156-168), 227-228(169-178), 236, 247(185-196), 265-266(210-233), 283(244-255), 290, 319-320(284-292), 328 (294-305), 336(306-314), 378-379(354-364), 386(366-375), 408(380-384), 465(451-464), 478	
<u>Extending and Enriching Word Meaning</u>			
Context clues, using	Every lesson	94-95(23-35), 125-126, 149-150 (84-91), 197-199(134-142), 232-233, 287, 310(274-282), 326 (294-305), 435-436, 470-471 (465-476)	viii

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
Definitions of words	Every lesson		
comparing meanings	103*(77-88)**, 143(134-145), 186(195-207)	106(37-51), 197-199(134-142), 218-219(156-168), 231-232, 256-257(198-208), 309(274-282), 436	
understanding technical terms		265-266(210-233), 326(294-305), 343	3
Descriptive language and imagery, appreciating	69(16-29), 88(54, 56), 112(89-94), 124(72-111), 156(159-168), 188-189(195-207), 192-193(208-216), 210-211(232-238), 216-217(242-253), 233(276-290), 262(310-316)	85(10-22), 149(84-91), 157(92-95), 378(354-364), 406-407(380-384)	
Figurative and colloquial language, interpreting similes, etc.	87-88(47-57), 100(71-76), 111-112(89-94), 115-116(95-105), 118(101-105), 123(106-112), 131-132(115-126), 137-138)(127-133), 143(134-145), 148(146-158), 156(159-168), 165(171-176), 171(178-186), 191-192(208-216), 202-203(219-231), 211(238-241), 216-217(242-253), 225(254-275), 232(276-290), 241(294-297), 254-255(301-309), 268-269(317-324), 274-275(325-337)	85(10-22), 142(72-83), 149(84-91), 157(92-95), 362(332-341), 427-428(406-411), 433(412-419), 451(425-438), 469(465-476)	
Multiple meanings	192-193(208-216)	94-95(22-35), 149-150(84-91), 198-199(134-142), 310(274-282)	
Phrase and sentence meaning	Every lesson	156(92-95)	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN	PHONICS GUIDE
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE	
Recognizing abstract meanings	129*(115-126)**, 238(294-297)	140(72-83), 363-364(332-341), 463(451-464)	
Word relationships			86
antonyms		157(92-95), 340, 458(439-450), 475	
homonyms	170(182), 253(301-309)	208(143-153), 232-233, 476	
synonyms		176(114-127), 181, 413(386-394), 476	
Worksheets and tests		85(10-22), 94-95(22-35), 106(37-51), 125-126, 142(72-83), 149-150(84-91), 156(92-95), 157(92-95), 176(114-127), 181, 198-199(134-142), 199-200(134-142), 208(143-153), 218-219(156-168), 231-233, 283(244-255), 309(274-282), 310(274-282), 326(294-305), 327-328(294-305), 340, 343, 363-364(332-341), 378(354-364), 388-390, 406-407(380-384), 408(380-384), 427-428(406-411), 435-436(412-419), 451(425-438), 458(439-450), 463(451-464), 475, 476	

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE
COMPREHENSION AND STUDY SKILLS		
Locating Information		
Using alphabetical order		82*(10-22)**, 107(37-51), 128, 226(169-178), 253-256(198-208), 320(284-292), 358-359(320-331), 384-385(366-375), 396, 426-427(406-411)
Using an index	144(134-135)	82-84(10-22), 226(169-178), 369(342-352)
Using an encyclopedia		
for reference	144(134-135), 212(232-241), 244(298-300), 275(325-337)	82-83(10-22), 356(320-331)
guide words and index of		82-84(10-22), 226(169-178), 356(320-331)
Worksheets and tests		84(10-22), 226(169-178), 273-274(234-243)
Using a card catalogue		
arrangement, entries		253-254(198-208), 356(320-331)
as a source of information		284(244-255), 356-357(320-331), 372(342-352), 426-427(406-411), 466(451-464)
Dewey Decimal Chart		426-427(406-411)
Using a table of contents		295, 355(320-331), 357(320-331), 401
Using maps, graphs, diagrams, charts, and tabular materials		

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE
maps, interpreting and using	62*(9-13)**,68(14-29),85(47-57),91 (58-68),135(127-133),141(134-145), 144(134-145),152(159-168),163(171-176),176(187-194),239(294-297),259 (310-316),272(325-337)	263-264(210-233),272-273(234-243),292, 326-327(294-305),359-360(320-331)
weather map		326-327(294-305)
graphs		206-207(143-153)
diagrams, making and interpreting	222(254-275)	263-264(210-233),265(210-233),306(262-273)
charts, making, reading and using		110-111(37-51),144(72-83),153(84-91), 246(185-196),268(210-233),303(262-273),343,345,357(320-331),427(406-411)
tables, interpreting		116-117(52-64),207(143-153),271-272 (234-243)
Using other reference materials	203(219-231),212(232-241),239(294-297),244(298-300),248(298-300), 255(301-309),275(325-337)	273-274(234-243),303(262-273),356-357 (320-331),466(465-476),482
Skimming		
individual help		345,441
to find amusing, exciting, or favorite passages	194(208-216)	148(84-91),175(114-127)
to find clues to character		104-105(37-51),252(198-208),376(354-364)

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE
to find main ideas and supporting details		141*(72-83)**, 281-282(244-255), 377(354-364), 384(366-375), 450-451(425-438)
to find specific information	70-71(14-29), 75(30-35), 80(35-45), 87-88(47-57), 94(58-68), 100(71-76), 112(89-94), 117-118(95-105), 123(106-112), 131(115-120), 138(127-133), 143(134-145), 149(146-158), 156(159-168), 165(171-176), 171(178-186), 180(187-194), 188(195-207), 194-195(208-216), 203(219-231), 210-211(232-241), 217(242-253), 225-226(254-275), 232-233(276-290), 241(294-297), 255(301-309), 262(310-316), 269(317-324), 275(325-337)	175(114-127), 271(234-243), 318(284-292), 376(354-364), 377-378(354-364), 441, 463(451-464)
to find specific topics, descriptive phrases or words	172-173(178-186)	85(10-22), 283(244-255), 378(354-364), 457(439-450), 463(451-464)
to prove opinions		92-93(23-35), 169(101-113), 245(185-196), 318-319(284-292), 450-451(425-438), 469-470(465-476)
Worksheets and tests		84(10-22), 104-105(37-51), 107(37-51), 117(52-64), 128, 169(101-113), 206-207(143-153), 207-208(143-153), 226(169-178), 245(185-196), 255-256(198-208), 263-264(210-233), 265(210-233), 271(234-243), 272-273(234-243), 273-274(234-243), 318-319(284-292), 320(284-292), 326-327(294-305), 358-359(320-331), 384(366-375), 450-451(425-438), 457(439-450), 463(451-464), 469-470(465-476)

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE
Evaluating Information		
Comparing sources of information	88*(47-57)**	206-208(143-153),237
Discriminating between		
cause and effect		105-106(37-51),252-253(198-208),464 (451-464)
fact and fiction		182,436-437
important and unimportant; main ideas and supporting ideas		94(23-35),281-282(244-255)
relevant and irrelevant ideas		377(354-364)
true or false		318-319(284-292)
Evaluating sources of information		355-356(320-331),357(320-331),396-397
Evaluating stories in reader		483-484
Interpreting new fact material		175(114-127),281-282(244-255),301-303 (262-273),333-335(306-314),419-420 (396-405)
Predicting outcomes		111(37-51),211(143-153),235,379(354-364)
Solving problems		168(101-113),384(366-375)

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE
Using evidence to make judgments and support opinions		92-93*(23-35)**, 148(84-91), 169(101-113), 252(198-208), 280-281(244-255), 301-303(262-273), 318(284-292), 362(332-341), 376(354-364), 420-421(396-405), 426(406-411), 450-451(425-438), 469-470(465-476)
Using scientific method		333-335(306-314)
Worksheets and tests		105-106(37-51), 168(101-113), 169(101-113), 182, 207-208(143-153), 235, 252-253(198-208), 281-282(244-255), 290, 301-303(262-273), 318-319(284-292), 333-335(306-314), 340-341, 363(332-341), 377(354-364), 390-391, 412-413(386-394), 420-421(396-405), 436-437, 464(451-464), 469-470(465-476)
Comprehending What Is Read		
Finding the main ideas		
for outlining		225-226(169-178)
for reports		94(23-35)
making notes of		93-94(23-25), 246(185-196)
matching main and subordinate ideas		115(52-64), 116(52-64), 197(134-142), 281-282(244-255), 376(354-364), 384(366-375), 426(406-411)
recognizing, choosing, and discussing		115-116(52-64), 126-127, 130, 141(72-83), 197(134-142), 236, 318(284-292), 341-343, 391-392, 481

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE
summary statements: writing, making, and choosing		115-116*(52-64)**, 126-127, 288-289
titles: choosing, composing, using as clues to meaning	99(71-76), 157(159-168)	141(72-83), 148-149(84-91), 282(244-255)
Worksheets and tests		126-127, 141(72-83), 148-149(84-91), 181, 197(134-142), 225-226(169-178), 233, 281-282(244-255), 288-289, 341-343, 377(354-364), 391-392, 420-421(396-405), 476-477
Finding details		
discovering evidences of character traits		104-105(37-51)
finding factual information		175(114-127), 271(234-343), 302-303 (262-273), 318(284-292), 354-355 (320-331), 441
individual help		130, 481
recalling specific details	Every lesson	127, 156(92-95), 217(156-168), 333-335 (306-314), 362-363(332-341), 392-393 420-421(396-405), 477
recognizing details to support main idea		94(23-35), 197(134-142), 281-282(244-255), 341-343, 362-363(332-341), 384 (366-375), 426(406-411)

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE
using topical guides, charts, and outlines		206-207*(143-153)**,303(262-273)
verifying answers and opinions		280-281(244-255),362-363(332-341)
Worksheets and tests		127,156(92-95),169(101-113),234,309(274-282),333-335(306-314),341-343,392-393,420-421(396-405)
Recognizing the sequence of ideas		
arranging and recalling ideas in sequence	107(77-88)	81-82(10-22),127,174(114-127),182,197(134-142),289,301(262-273),393,431-432(412-419),477-478
understanding plot and continuity	107(77-88)	174(114-127),281-282(244-255)
understanding time relationships		
time line		306(262-273)
Worksheets and tests		82(10-22),127,182,197(134-142),234,281-282(244-255),289,301(262-273),393,431-432(412-419),477-478
Creative reading		
adapting method of reading to one's purpose		345-346,398,405(380-384)

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE
answering thought questions and interpreting the story	64*(9-13)**,70(14-21),71(22-29),75(30-35),80-81(35-45),100-106(71-88),112(89-94),118(101-105),131(115-120),143(134-145),156(159-168),203(219-231),241(294-297),247(298-300),255(301-309),275(325-337)	156(92-95),158(92-95)
appreciating colorful language	165(171-176),194(208-216)	217(156-168),362(332-341)
appreciating imagery, descriptive phrases	88(54,56),194(208-216),172(178-186)	85(10-22),378(354-364),438-440,451(425-438),457(439-450),469(465-476)
associating ideas; classifying		280(244-255),341-343,362-363(332-341),396-397,481
discriminating between fact and fiction		182,436-437
discussing points of view and personal reaction	64(9-13),71(22-29),78-79(35-45),84(86),110(89-94),115(95-105),121(106-112),123(106-112),183(195-207),207(232-241)	148(84-91),168(101-113),384(366-375)
drawing conclusions	64(9-13),71(22-29),157(159-168)	92-93(23-25),115(52-64),290,419-420(396-405)
evaluating and interpreting character traits	94(58-68),106(84-88),110(89-94),138(127-133),147(146-158)	115(52-64),362(332-341),368(342-352),406(380-384)
forming judgments and opinions	71(22-29)	175(114-127),196(134-142),290,301-303(262-273),344,376(354-364)
interpreting and appreciating author's style	61-62(8),64(9-13),188(195-207),191-192(208-216),194(208-216)	149(84-91),167-168(101-113),225(169-178),236,308(274-282),378(354-364),451(425-438),469(465-476)

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE
interpreting attitudes, qualities, emotions, and motives	61*(8)**,71(22-29),78-79(35-45),94(58-68)	167-168(101-113),175(114-127),245(185-196),252(198-208),262(210-233),271(234-243),301(262-273),325(294-305),405(380-384),457(439-450),463(451-464),468(465-476),469-470(465-476)
making comparisons	106(84-88),225(254-265),244(298-300),250(301-309),265(317-324),272(325-337)	92(23-35),115(52-64),237
making inferences	64(9-13),71(22-29),181(192-194),188(195-207),218(243-252)	92-93(23-35),175(114-127),426(406-411)
proving answers to opinions		148(84-91),169(101-113),196(134-142),204(143-153),245(185-196),280-281(244-255),318(284-292),376(354-364),450(425-438),469-470(465-476)
recognizing author's purpose or point of view	87(47-53),94(58-68),191-192(208-216)	225(169-178),280(244-255),317-318(284-292),384(366-375)
recognizing paragraph and story structure	222(254-275)	167(101-113),204(143-153),225(169-178),354(320-331),468-469(465-476)
sensing mood		263(210-233),369(342-352),376(354-364),463(451-464),468-469(465-476)
using picture clues	73(30-34),85(47-57),98-99(71-76),104(77-88),110(89-94),115(95-105),152(159-168),155(161),163(171-176),176(187-194),184(195-207),188(195-207),200(219-231),207(232-241),214-215(242-253),229(276-290),244(298-300),259(310-316),265(317-324)	90(23-35),412(386-394),426(406-411)

*Teacher's Manual
**Pupil's Edition (in parentheses)

READING SKILLS	ALLYN AND BACON	GINN
	ARRIVALS AND DEPARTURES	WINGS TO ADVENTURE
Worksheets and tests		92-93*(23-35)**,105-106(37-51),168(101-113),169(101-113),175(114-127),182,207-208(143-153),235,245-246(185-196),252-253(198-208),280-281(244-255),290,301-303(262-273),341-343,354-355(320-331),362-363(332-341),369(342-352),378(354-364),391-392,406(380-384),419-420(396-405),436-437,451(425-438),457(439-450),463(451-464),464(451-464),468(465-476),469-470(465-476)
Using Information		
Following directions		207(143-153),264-265(210-233),272-273(234-243),292,320-421(396-405),481
Note-taking		93-94(23-35),131,246(185-196),292,335(306-314),340-341,396
Outlining		
making an outline	262(310-316)	197(134-142),204-206(143-153),225-226(169-178),236,281-282(244-255),392
reviewing rules, purposes, and uses for		234,384-385(366-375)
Worksheets and tests		205-206(143-153),225-226(169-178),234,281-282(244-255)
reporting		93-94(23-35),225-226(169-178),292,340-341
summarizing	262(310-316)	93-94(23-35),115-116(52-64),126-127,225-226(169-178),288-289,412-413(386-394),481

*Teacher's Manual
**Pupil's Edition (in parentheses)